

**ADVENTIST UNIVERSITY OF AFRICA**  
**PEER EVALUATION FORM**  
**[Completed by the Peer Evaluator and submitted to the Dean]**

Name of Course Facilitator: \_\_\_\_\_

Name of Peer Evaluator: \_\_\_\_\_

Date and Time of Evaluation: \_\_\_\_\_

Course Code and Title: \_\_\_\_\_

**Instruction to the Evaluator:** Please visit a class in progress with prior notice and meet with the peer one-on-one to complete the evaluation.

Scale: 5 = Excellent; 4 = Good; 3 = Average; 2 = Below Average; 1 = Weak

	<b>Professional Teaching Practice</b>	<b>5</b>	<b>4</b>	<b>3</b>	<b>2</b>	<b>1</b>
1.	Course outline is made available to students.					
2.	Course outline is informative and clear.					
3.	Course material is well-organized.					
4.	The course content is aligned with the learning objectives/outcomes.					
5.	The outline of the lecture is shared at the beginning of the lecture.					
6.	The teaching methods and activities employed facilitate learning.					
7.	The students are encouraged to ask questions.					
8.	Adequate time is allotted for completion of assessment activities.					
9.	Timely feedback is provided to students on activities and assignments.					
10.	The level of teaching is appropriate to the class.					
11.	Different teaching strategies are used to facilitate learning.					
12.	Critical thinking is encouraged in the class.					

13. Identify and comment on examples of professional teaching practice you observed:

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14. Identify and comment on areas of professional teaching practice you suggest for improvement or enhancement:

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15. Identify and comment on any one specific example of research informed practice you observed.

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	<b>Inclusive Teaching Practice</b>	<b>5</b>	<b>4</b>	<b>3</b>	<b>2</b>	<b>1</b>
16.	Makes course material and textbooks accessible to students.					
17.	Offers multiple options for student engagement, such as gives choice, connection to course goals, self-assessment and reflection.					
18.	Facilitates respectful dialogues and discussions.					
19.	Encourages student-to-student interactions.					
20.	Ensures students find partners or groups to participate.					
21.	Shares explicit expectations for group interaction.					
22.	Course material shared is in accessible format (readings are text-based format and not image based format, readable fonts, etc.).					
23.	Uses captions or transcripts for videos.					
24.	Course content connects to assignments and readings.					
25.	Course content reflects diversity in the discipline, authors, practitioners, perspectives and approaches in the syllabus.					

26.	Connects to students' prior knowledge or experience, and current events.					
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27. Identify and comment on any one specific example of inclusive teaching practice you observed:

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28. Identify and comment on any one area of inclusive teaching practice you suggest for improvement or enhancement:

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29. Any other comments: \_\_\_\_\_

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**30. Course facilitator to tick and sign below:**

<ul style="list-style-type: none"> <li>• My peer visited my class. [    ]</li> <li>• My peer discussed with me about the course. [    ]</li> <li>• Course facilitator's Signature: _____</li> </ul>
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Peer Evaluator's Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Dean's name & Signature: \_\_\_\_\_ Date: \_\_\_\_\_